

The development of parents pedagogical competence in pre-school science education institution

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Abstract

© 2016 by iSER, International Society of Educational Research. The relevance of the study is due to the fact that currently there is an acute problem of the relationship between parents and children. Fathers' and mothers' pedagogical illiteracy leads to errors in family education, which is the result of a low level of education of many children today. The problem's solution is associated with the development of parents' pedagogical competence, provision of the family with specialized support in the education's issues of the children. In this regard, this paper aims at the conditions' identifying of parents' pedagogical competence's development in pre-school education and curriculum development for parent' teaching education. The article describes the developed and implemented curriculum for the development of parents' pedagogical competence in pre-school educational organizations, as well as provides empirical data on the curriculum testing results. The article reveals the content of the developed curriculum of parents' pedagogical competence's development.

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Keywords

Parents' education, Pedagogical competence of parents, Pre-school educational institution